



Programme Overview for BEd(ECE&SE)

FACULTY OF EDUCATION, THE UNIVERSITY OF HONG KONG

Programme Structure of BEd(ECE&SE)

<div>Courses</div> <div>No. of credits</div>		Year 1		Year 2		Year 3		Year 4		Year 5		Total
		Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
Professional Core	Taught courses	18	12	18	12	24	30	30	6	30	-	180
	Professional Practicum	-	-	-	12	-	-	-	24	-	30	66
Language Enhancement		-	6	6	-	6	-	-	-	-	-	18
Common Core		12	12	6	6	-	-	-	-	-	-	36
Non-credit bearing		Any other non-credit bearing course(s) as required by the University (e.g., UG5E1001)										0
Total		30	30	30	30	30	30	30	30	30	30	300
		60		60		60		60		60		

Notes: Course schedules for senior years are subject to change.

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
Professional Core (246 credits)	<u>30 credits</u> BECE1001 Early Child Development (6 credits) BECE1002 Educational Psychology for Early Childhood Educators (6 credits) BECE1003 Young Children with Exceptional Needs (6 credits) BECE1004 Concepts and Contexts of Early Childhood Education (6 credits) BECE1005 Risk and Resilience in Early Development (6 credits)	<u>30 credits</u> BECE2001 Play and Learning in the Early Years (6 credits) BECE2002 Physical and Social-Emotional Development of Infants and Toddlers (6 credits) BECE2003 Cognitive and Language Development of Infants and Toddlers (6 credits) BECE2004 Early Care and Education of Infants and Toddlers (6 credits) BECE2005 Observation and Assessment of Children and Early Childhood Programmes (6 credits)	<u>54 credits</u> BECE3001 Investigation and Discovery in Early Childhood Education (6 credits) BECE3002 Physical and Social-Emotional Development, Guidance and Counselling of Young Children (6 credits) BECE3003 Cognitive, and Language Development of Young Children (6 credits) BECE3004 Supporting Children with Communication Needs (6 credits) BECE3005 Supporting Children with Cognitive, Sensory and Physical Needs (6 credits)	<u>36 credits</u> BECE4001 Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education II (6 credits) BECE4002 Developmental Neuroscience (6 credits) BECE4003 Contemporary Issues in Child Development (6 credits) BECE4004 Introduction to Research Methods (6 credits) Specialised electives (6 credits x 2 electives) [#]	<u>30 credits</u> BECE5001 Planning, Management and Evaluation of Early Childhood Programmes (6 credits) BECE5002 Seminar in Early Childhood Education and Special Education (6 credits) BBED5999 Early Childhood Education and Special Education Project (18 credits) [#]
Remarks:					

Colour indicator: General Early Childhood Education courses; Courses with special education components; Special education courses

[#] Nature of the course depends on the electives offered and/or the project title

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
Professional Core (cont)			BECE3006 Supporting Children with Behavioural, Emotional and Social Development Needs (6 credits) BECE3007 Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education I (6 credits) BECE3008 Assessment and Intervention in Early Childhood Settings (6 credits) BECE3009 Young Children, Family and the Changing World (6 credits)		
Professional Practicum (Capstone requirements)		<u>12 credits</u> BECE2401 Professional Practicum I (Child Care Centre) (12 credits)		<u>24 credits</u> BECE4401 Professional Practicum II (Special Child Care Centre) (24 credits)	<u>30 credits</u> BECE5401 Professional Practicum III (30 credits)

Remarks:

Colour indicator: General Early Childhood Education courses; Courses with special education components; Special education courses

Nature of the course depends on the electives offered and/or the project title

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
Language Enhancement (18 credits)	<u>6 credits</u> CAES1000 Core University English (6 credits)	<u>6 credits</u> CEDU9003 Practical Chinese for BEd(ECE&SE) Students (6 credits)	<u>6 credits</u> CAES9430 Academic English for Early Childhood Education Students (6 credits)		
Common Core (36 credits)*	<u>24 credits</u>	<u>12 credits</u>			
Non-credit bearing (0 credit)	Any other non-credit bearing course(s) as required by the University (e.g., UG5E1001^)				
<i>Other recommendations:</i>	<i>Seek advice from your Academic Advisers proactively</i>				

Remarks:

*Common Core Curriculum: Candidates are required to complete 36 credits of courses in the Common Core Curriculum, including at least one and not more than two courses from the same Area of Inquiry. Details about Common Core Curriculum (including common core clusters and transdisciplinary minor) can be viewed at its [website](#).

^ UG5E1001 Introduction to the Constitution, the Basic Law and the National Security Law